

Benefits of ASEE Academic Institutional Membership

Our Vision – Excellent and broadly accessible education empowering students and engineering professionals to create a better world.

Our Mission – ASEE advances innovation, excellence, and access at all levels of education for the engineering profession.

Our Values – Excellence, engagement, innovation, integrity, diversity, and inclusion

Our Goals – ASEE recognizes the term “engineering education” to encompass the full academic spectrum of instruction, research, scholarship, practice, and service. ASEE also has an enduring commitment to continuous improvement.

In the context of the above two statements, ASEE pursues the following goals:

Innovation - ASEE will advance the development of innovative approaches and solutions to engineering education.

Excellence - ASEE will advance excellence in all aspects of engineering education while continuously improving the member experience.

Access - ASEE will advocate for equal access to engineering educational opportunities for all.

Advocacy and Public Policy - ASEE will be the leading advocate for advancing the broad interests of engineering education.

Communities - ASEE will cultivate an inclusive community that engages all members and values the contributions of all stakeholders.

Communication - ASEE will implement a robust and transparent communication strategy effectively linking all stakeholders.

Diversity and Inclusion - ASEE will promote diversity, broadly defined, by modeling equity and inclusion through its policies and practices.

Internal Organization - ASEE will be a strategic and dynamic organization with a knowledgeable and responsive staff that enhances stakeholder engagement.

Financial Stability – ASEE must carefully balance opportunities for investments in activities and programs to meet future needs with our current responsibilities, developing and maintaining a robust cash reserve, and ensuring that expenditures align with the organization's mission.

Our Objectives – ASEE’s Board of Directors developed these objectives for the 2018-2023 Society Years.

Communities & Communications: ASEE will expand its membership base, promote member engagement, celebrate the rich diversity and breadth of our membership, gather member input, serve member needs, and connect members to each other and the broader communities of stakeholders. ASEE will make informed decisions and disseminate information in a transparent and open manner.

Innovation & Excellence: ASEE will strengthen our technological and programmatic infrastructure to advance innovation and excellence in teaching, scholarship, research, and service. ASEE will foster the highest level of ethical behavior by all members and staff.

Access, Diversity, & Inclusion: ASEE will catalyze open and thoughtful dialogue to identify and acknowledge underserved constituencies and advocate for their enhanced participation, inclusion, and success. ASEE will promote promising practices of inclusiveness and model public accountability.

Advocacy & Public Policy: ASEE will inform our members and society-at-large of engineering education issues affecting their lives, study, and work, supporting the Society’s advocacy and members’ engagement of policymakers at all levels.

Financial Sustainability & Internal Organization: ASEE will continue to develop responsible fiscal policies and exercise the financial discipline and managerial excellence necessary to meet the needs of its members, now and in the future.

TYPES OF ACADEMIC INSTITUTIONAL MEMBERSHIP

Engineering College Membership

ASEE offers Engineering College Membership to U.S. engineering schools with one or more programs accredited by ABET's EAC. Institutions with EAC programs at any level that also have doctoral programs in engineering should join ASEE as Doctoral Granting Engineering Schools. Those that do not have any doctoral programs in engineering should join ASEE as Non-Doctoral Granting Engineering Schools.

Engineering College Member schools are entitled to appoint one Key Contact (usually the dean) and three additional organizational Contact Members. The Key Contact may participate in ASEE's Engineering Deans Council (EDC). The EDC comprises the deans from the engineering college members of ASEE and deans from interested member schools without EAC programs that the EDC's Executive Committee has approved for associate EDC membership. The EDC's primary objectives are:

- to assess and recommend policies affecting the administration of engineering colleges;
- to provide forums for discussion of issues and experiences in engineering colleges; and
- to speak on policy issues on behalf of member engineering colleges to the engineering community and the federal government.

As EDC members, deans can attend the annual Engineering Deans Institute (EDI), which provides an opportunity for engineering deans to gather and discuss the crucial issues facing their schools, colleges, and profession. The annual Engineering Deans Council Public Policy Colloquium (PPC) strengthens the discussion of engineering education and research issues between the deans of engineering and key public policymakers. It enables deans to refine their public policy agenda. EDI members also participate in EDC committees and task forces in public policy, diversity, quality management, and EDC/ABET interaction. Engineering deans also share information through the EDC electronic listserv.

Engineering Deans at member institutions also receive a subscription to ASEE's weekly e-newsletter, *Capitol Shorts*, which provides commentary and background material on current congressional issues related to engineering education.

The Key Contact and three Contact Members receive an online subscription to ASEE's award-winning magazine *ASEE PRISM*; online access to the quarterly *Journal of Engineering Education*, ASEE's scholarly journal of peer-reviewed articles; and online access to the annual *Profiles of Engineering and Engineering Technology Colleges*. Contacts also receive discounted member registration for the ASEE Annual Conference and Exposition (a savings of \$100!) and all other regular individual membership benefits.

ANNUAL DUES:

Doctoral Granting Engineering Schools: \$5,000
4-year Engineering Schools: \$3,000

Engineering Technology College Membership

ASEE offers Engineering Technology Membership to U.S. 4-year engineering technology schools with one or more programs accredited by ABET's ETAC. Institutions with ETAC accredited

programs at any level that also have doctoral programs in Engineering Technology should join ASEE as Doctoral Granting Engineering Technology Schools, and those that do not have any doctoral programs in Engineering Technology should join ASEE as Non-Doctoral Granting Engineering Technology Schools.

Engineering Technology College Member schools are entitled to appoint one Key Contact (usually the dean) and three additional organizational Contact Members. The Key Contact may participate in ASEE's Engineering Technology Council (ETC). ASEE's ETC comprises a representative from each of the Engineering Technology College members of ASEE and a representative from each Community College member with engineering technology programs. The Council is committed to promoting quality engineering technology education. Its objectives are:

- to assess and recommend policies affecting the administration of the ABET-accredited Engineering Technology colleges and institutes;
- to provide forums for discussion of issues and experiences in Engineering Technology colleges;
- to represent and speak on behalf of member Engineering Technology colleges to the engineering community; and
- to cooperate with other segments of ASEE on matters of common interest.

ETC representatives may attend ETC sessions at the ASEE Annual Conference and Exposition and the Engineering Technology Leadership Institute (ETLI) conducted in the fall of each year. They also share information via the ETC electronic listserv.

The Dean/Head of Engineering Technology at member institutions also receives a subscription to ASEE's weekly e-newsletter, *Capitol Shorts*, which provides commentary and background material on current congressional issues related to engineering education.

The Key Contact and three Contact Members receive an online subscription to ASEE's award-winning magazine *ASEE PRISM*; online access to the quarterly *Journal of Engineering Education*, ASEE's scholarly journal of peer-reviewed articles; and online access to the annual *Profiles of Engineering and Engineering Technology Colleges*. Contacts also receive discounted member registration for the ASEE Annual Conference and Exposition (a savings of \$100!) and all other regular individual membership benefits.

ANNUAL DUES:

Doctoral Granting Engineering Technology Schools: \$5,000
4-year Engineering Technology Schools: \$3,000

Dual (Engineering and Engineering Technology) College Membership

ASEE offers Dual Membership to U.S. Engineering and Engineering Technology schools with one or more programs accredited by ABET's EAC and ETAC. Institutions with accredited programs at any level with doctoral programs in Engineering and Engineering Technology should join ASEE as Doctoral Granting Engineering and Engineering Technology (dual) Members. Those that do not have any doctoral programs in Engineering or Engineering Technology should join ASEE as Non-Doctoral Granting Engineering and Engineering Technology (dual) Members.

Dual College Member schools are entitled to appoint one Key Contact (usually the dean) to ASEE's Engineering Deans Council (EDC), a second contact to ASEE's Engineering Technology Council (ETC), and two additional organizational Contact Members.

The EDC comprises the deans from the engineering college members of ASEE and deans from interested member schools without EAC programs that the EDC's Executive Committee has approved for associate EDC membership. The EDC's primary objectives are to

- assess and recommend policies affecting the administration of engineering colleges,
- provide forums for discussion of issues and experiences in engineering colleges, and
- speak on policy issues on behalf of member engineering colleges to the engineering community and the federal government.

As EDC members, deans can attend the annual Engineering Deans Institute (EDI), which provides an opportunity for engineering deans to gather and discuss the crucial issues facing their schools, colleges, and profession. The annual Engineering Deans Council Public Policy Colloquium (PPC) strengthens the discussion of engineering education and research issues between the deans of engineering and key public policymakers. It enables deans to refine their public policy agenda. EDI members also participate in EDC committees and task forces in public policy, diversity, quality management, and EDC/ABET interaction. Engineering deans also share information through the EDC electronic listserv.

ASEE's ETC is composed of a representative from each of the Technology College members of ASEE and a representative of each Community College member with engineering technology programs. The Council is committed to promoting quality engineering technology education. Its objectives are:

- to assess and recommend policies affecting the overall administration of the ABET-accredited engineering technology colleges and institutions;
- to provide forums for discussion of issues and experiences of technical colleges and institutions;
- to represent and speak on behalf of member technology colleges; and
- to cooperate with other segments of ASEE on matters of common interest.

ETC representatives may attend ETC sessions at the ASEE Annual Conference and Exposition, and the Engineering Technology Leadership Institute (ETLI) conducted each year during the fall. Engineering technology leaders also share information through the ETC electronic listserv.

THE DEAN/HEAD of engineering technology at member institutions also receives a subscription to ASEE's monthly legislative newsletter, Capitol Circuit, which provides commentary and background material on current congressional issues related to engineering technology education. They also receive weekly updates through ASEE's electronic newsletter, Capitol Shorts.

The Key Contact and three Contact Members receive an online subscription to ASEE's award-winning magazine *ASEE PRISM*; and online access to the quarterly *Journal of Engineering Education*, ASEE's scholarly journal of peer-reviewed articles; and online access to the annual *Profiles of Engineering and Engineering Technology Colleges Profiles of Engineering and Engineering Technology Colleges*. Contacts also receive discounted member registration for

the ASEE Annual Conference and Exposition (a savings of \$100!) and all other regular individual membership benefits.

ANNUAL DUES:

Doctoral Granting Engineering and Engineering Technology (dual) Schools: \$5,0000

Non-Doctoral Granting Engineering and Engineering Technology (dual) Schools: \$4,200

College Affiliate Membership

ASEE offers College Affiliate Membership to schools in the United States that offer 4- engineering or 4-year technology programs not accredited by ABET's EAC or ETAC.

A College Affiliate member is entitled to appoint one Key Contact (usually the dean/head). The Key Contact receives an online subscription to ASEE's award-winning magazine *ASEE PRISM* and online access to the quarterly *Journal of Engineering*, ASEE's scholarly journal of peer-reviewed articles, and online access to the annual *Profiles of Engineering and Engineering Technology Colleges*. The Key Contact also receives discounted registration for the ASEE Annual Conference and Exposition and all other regular individual membership benefits.

The dean of any ASEE College Affiliate member school that offers programs in engineering may apply for associate membership in ASEE's Engineering Deans Council. ASEE defines EDC Associate Members as engineering units with programs seeking accreditation from ABET's EAC. If College Affiliate member schools meet associate EDC membership requirements, the EDC Executive Board can elect to vote the school for a three-year renewable term. EDC Associate Members are non-voting members of the Council.

The dean/head of each ASEE College Affiliate member school that offers programs in engineering technology may participate as a representative to ASEE's Engineering Technology Council (ETC). (See the preceding ETC description under "Engineering Technology College Membership.")

The dean/head also receives a subscription to ASEE's monthly legislative newsletter, Capitol Circuit, which provides commentary and background material on current congressional issues related to engineering and technology education, and receives weekly updates via ASEE's electronic newsletter, Capitol Shorts.

ANNUAL DUES: \$350

Community College Membership

ASEE offers Community College Membership to schools in the United States that offer two-year engineering or technology programs; this includes community colleges and technical schools that wish to become more involved in engineering and engineering technology education and colleges that offer pre-engineering courses as part of 3/2 or dual-degree programs.

A Community College member is entitled to appoint one Key Contact (usually the dean/head). The Key Contact receives an online subscription to ASEE's award-winning magazine *ASEE PRISM* and online access to the quarterly *Journal of Engineering*, ASEE's scholarly journal of peer-reviewed articles, and online access to the annual *Profiles of Engineering and Engineering Technology Colleges*. The Key Contact also receives discounted registration for the ASEE

Annual Conference and Exposition and all other regular individual membership benefits.

The Community College Member can purchase additional Contact Membership at the cost of a \$50 membership. These memberships will remain active if the school's membership is active. The school's membership lapses, the Contact Memberships will lapse without a refund on any unused portion of the Contact Membership.

The dean of any ASEE Community College member school that offers programs in engineering may apply for associate membership in ASEE's Engineering Deans Council. ASEE defines EDC Associate Members as engineering units with programs seeking accreditation from ABET's EAC. If Community College member schools meet associate EDC membership requirements, the EDC Executive Board can elect to vote the school for a three-year renewable term. EDC Associate Members are non-voting members of the Council.

The dean/head of each ASEE Community College member school that offers programs in engineering technology may participate as a representative to ASEE's Engineering Technology Council (ETC). (See the preceding ETC description under "Engineering Technology College Membership.")

The dean/head also receives a subscription to ASEE's monthly legislative newsletter, *Capitol Circuit*, which provides commentary and background material on current congressional issues related to engineering and technology education, and receives weekly updates via ASEE's electronic newsletter, *Capitol Shorts*.
ANNUAL DUES: \$350 + \$50 for each Contact Member

International

ASEE offers International Membership to post-secondary schools outside the USA with engineering or technology programs accredited by their national equivalents to ABET. International academic member schools receive the same benefits as U.S. member schools. Membership includes one primary contact, plus three other contacts.

International Membership rates are on a tiered system based on the institution's classification according to the World Bank's Country classifications.

ANNUAL DUES:

High Income: \$1,500

Upper Middle Income: \$1,000

Lower Middle and Low Income: \$500

International Affiliate

ASEE offers International Affiliate Membership to post-secondary schools outside of the USA with engineering or engineering technology programs not accredited by ABET or their national equivalents to ABET. A Community College member is entitled to

appoint one Key Contact to receive all regular individual membership benefits.

The dean of any ASEE International Affiliate member school that offers programs in engineering may apply for associate (non-voting) membership in ASEE's Engineering Deans Council (EDC). The dean or head of an affiliate member school that offers programs in engineering technology may participate as a representative to ASEE's Engineering Technology Council (ETC).

ANNUAL DUES: \$350

International: Consortium

For institutions unable to afford International Affiliate Membership individually, International Consortium Membership would allow 2-5 institutions to become Affiliate Members collectively. On a rotating basis, one Key Contact would receive the benefits of International Affiliate Membership, understanding that they were responsible for disseminating information within the consortium.

ANNUAL DUES: \$500

P12 Institutional Membership

ASEE offers P12 Institutional Membership to P12 schools and school districts interested in improving the pedagogy of science, technology, engineering, and mathematics (STEM) subjects at pre-college levels. P12 institutional members are entitled to name four persons to receive no-cost individual membership as organizational contacts.

P12 organizational Contact Members are full members of the Society. Each receives an online subscription to ASEE's award-winning magazine *ASEE PRISM* and online access to the quarterly *Journal of Engineering*, ASEE's scholarly journal of peer-reviewed articles, and online access to the annual *Profiles of Engineering and Engineering Technology Colleges* covering data from ASEE's yearly survey. Contact Members are automatically members of the Pre-College Engineering Division and may affiliate with any of ASEE's 54 professional interest divisions. The Contact Members will also receive discounted registration to the ASEE Annual Conference and Exposition and are eligible to hold volunteer leadership positions at all levels of the Society, from local to national.

ANNUAL DUES: \$175

P12 School Districts

ASEE offers P12 School District Membership to P12 school districts in the U.S. Each member district is entitled to name 50 teachers to receive no-cost individual membership as organizational contacts. P12 School districts contacts receive the same benefits as P12 Teacher Online Members.

ANNUAL DUES: \$750

Additional Opportunity: Engineering Research Council

For an additional fee, institutional members can participate in ASEE's Engineering Research Council (ERC). The ERC is composed of engineering faculty members and research administrators, as well as representatives of corporations and government agencies who are concerned about the funding and administration of federal research funds to engineering colleges. Its basic objectives are:

- to assess and recommend policies related to engineering research and its practical operation and administration
- to provide forums for discussion and information exchange of problems and experiences in engineering research matters
- to establish and maintain liaison with other organizations concerned with engineering research and its administration
- to assist the members to make contacts with one another; and
- to maintain informal communication networks for the discussion of topics of mutual interest. The council's annual workshop and forum provides the opportunity to share information about engineering research and administration topics, and to interact with colleagues from industry, government, and other colleges and universities.

Annual Dues: \$150 additional

Have questions about ASEE Academic Institutional Membership? Please contact ASEE's Membership Department at 202-331-3520, or by email to membership@asee.org

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Cooperative Education
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Engineering Technology Department
The State University of New York, College at Buffalo

Chair, Zone II

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Technical Communication Lecturer
School of Chemical, Materials, and Biomedical Engineering
University of Georgia

Chair, Zone III

Prof. Tariq Khraishi (2023)
Professor
Mechanical Engineering
University of New Mexico

Chair, Zone IV

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Director, Maximizing Engineering Potential
College of Engineering
California State Polytechnic University, Pomona

Secretary

Dr. Norman L. Fortenberry
Executive Director
American Society for Engineering Education

Academic Institutional Membership Application 2021-2022



ASEE Institutional Memberships run from 1 October to 30 September.
Please complete the following application and return to membership@asee.org.
Upon receipt of the application, ASEE will issue a pro-rated invoice for the remainder of the current year and the next membership year.

CONTACT INFORMATION

Institution _____
College _____
Dept. _____
Address 1 _____
Address 2 _____
City _____ State _____ Zip _____ Country _____
Webpage _____ Fax _____
Dean/Head _____
Email _____ Phone _____
Carnegie Classification _____

Accreditation Engineering Technology, 4-year Technology, 2-year Not Accredited.

MEMBERSHIP LEVEL

Please check the type of membership appropriate to your school's accreditation. If you wish to participate in the **Engineering Research Council**, check that box. Dues cover one full year of membership. All prices in US\$.

- ENGINEERING COLLEGE - \$4,000 (\$5,000 w/DOCTORAL PROGRAMS – U.S. only)
- ENGINEERING TECHNOLOGY COLLEGE - \$3,000 (\$4,000 w/DOCTORAL PROGRAMS – U.S. only)
- DUAL COLLEGE - \$4,200 (\$5,000 w/DOCTORAL PROGRAMS – U.S. only)
- COLLEGE AFFILIATE - \$350 (U.S. only)
- COMMUNITY COLLEGE - \$350 (PLUS \$50 PER CONTACT MEMBER – U.S. only)
- INTERNATIONAL COLLEGE - \$500 (LOW & LOWER MIDDLE INCOME)
- INTERNATIONAL COLLEGE - \$1,000 (UPPER MIDDLE INCOME)
- INTERNATIONAL COLLEGE - \$1,500 (HIGH INCOME)
- INTERNATIONAL COLLEGE AFFILIATE - \$350
- INTERNATIONAL CONSORTIUM - \$500
- P12 SCHOOL - \$175 (U.S. only)
- P12 SCHOOL DISTRICT - \$750 (U.S. only)

- ENGINEERING RESEARCH COUNCIL - \$150

Council Representatives

If you checked Engineering, Dual, or any of the "International" categories, please designate your representative to the Engineering Deans Council. _____

If you checked Technology, Dual, Community College, or International Affiliate, please designate your representative to the Engineering Technology Council. _____

If you checked Engineering Research Council, please designate your representative to the Engineering Research Council. _____

Key Contact and Contact Members

Academic Members are entitled to designate a Key Contact and three additional organizational contacts. Community College and International Affiliate Members name only one contact and only need to complete the “Key Contact” section. Each person listed below is entitled to 6 of ASEE’s professional interest Divisions; however, each member may only join up to six (6) that have no dues associated with them. Please refer to the list at the end of this page.

Key Contact
 Name _____
 Title _____
 Academic Rank _____
 School _____
 Dept. _____
 Address 1 _____
 Address 2 _____
 City _____
 State _____ Zip _____
 Country _____
 Email _____
 Phone _____ Fax _____
 Divisions _____

Contact Member
 Name _____
 Title _____
 Academic Rank _____
 School _____
 Dept. _____
 Address 1 _____
 Address 2 _____
 City _____
 State _____ Zip _____
 Country _____
 Email _____
 Phone _____ Fax _____
 Divisions _____

Contact Member
 Name _____
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 Address 2 _____
 City _____
 State _____ Zip _____
 Country _____
 Email _____
 Phone _____ Fax _____
 Divisions _____

Contact Member
 Name _____
 Title _____
 Academic Rank _____
 School _____
 Dept. _____
 Address 1 _____
 Address 2 _____
 City _____
 State _____ Zip _____
 Country _____
 Email _____
 Phone _____ Fax _____
 Divisions _____

ASEE Divisions and Constituent Committees

Aerospace Engineering
 Architectural Engineering
 Biological and Agricultural Engineering
 Biomedical Engineering
 Chemical Engineering
 Civil Engineering
 College Industry Partnerships
 Community Engagement
 Computers in Education
 Computing & Information Technology
 Construction Engineering
 Continuing Professional Development
 Cooperative & Experiential Education
 Design in Engineering Education
 Educational Research and Methods
 Electrical and Computer Engineering
 Engineering Communicators
 Energy Conversion, Conserv. & Nucl. Engr,

Engineering and Public Policy
 Engineering Design Graphics
 Engineering Economy
 Engineering Ethics
 Engineering Leadership Development
 Engineering Libraries
 Engineering Management
 Engineering Physics and Physics
 Engineering Technology
 Environmental Engineering
 Equity, Culture & Social Justice in Ed.
 Experimentation & Lab.-Oriented Studies
 Faculty Development
 First-Year Programs
 Graduate Studies
 Industrial Engineering
 Instrumentation
 International
 Liberal Ed./Engineering & Society

Manufacturing
 Materials Engineering
 Mathematics
 Mechanical Engineering
 Mechanics
 Military and Veterans
 Minorities in Engineering
 Multidisciplinary Engineering
 New Engineering Educators
 Ocean and Marine Engineering
 Pre-College Engineering Education
 Software Engineering
 Student
 Systems Engineering
 Tech. & Engr. Literacy/Phil. of Eng.
 Two-Year College
 Women in Engineering